



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Eric D. Robinson
<b>Enrollment:</b>	1,136 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8440	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/wilson/Pages/default.aspx">https://www.fsd1.org/schools/wilson/Pages/default.aspx</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

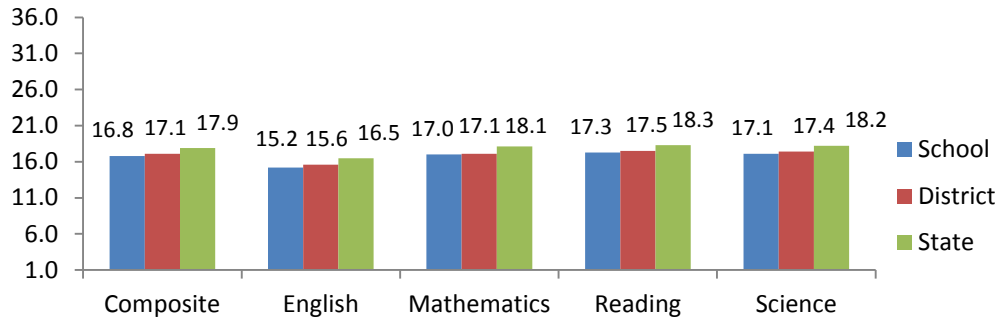
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Wilson High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a rigorous curriculum in a safe environment that prepares students for post-secondary education or the work force. We are able to provide our diverse population of students a quality education by constantly challenging them to become better students and leaders. The faculty and staff of Wilson High School is committed to developing strategies that increase the rigor in the classroom. Throughout the year, teachers received ongoing professional development on cultural diversity which enables us to meet needs of all students. The focus of the year was to promote collaboration among teachers to include developing common assessments and sharing best practices. We are also enthusiastic about the addition of two new STEM classes. Both of these STEM classes will provide an opportunity for our students to be creative and innovative while using collaboration. At Wilson High School, we also provide a wide variety of academic opportunities which include International Baccalaureate and Dual Credit classes. This year for the first time dual credit classes were offered in our Career and Technology department. Our Career and Technology department added Sports Medicine and Health Sciences classes in response to the increased interest in health careers. At Wilson High School we continuously instill the importance of integrity and good character in our students. To celebrate and reward students that exhibited good behavior, the School Improvement Council and Association of Parents and Teachers sponsored several events throughout the year, such as ice cream parties and cookouts. Students also displayed great character and leadership in extra curricula activities as we won three conference championships in athletics and our band received the Outstanding Performance Award. We also provided other opportunities for students to receive mentorship and complete community service in school sponsored organizations. These groups completed community service activities which included working in soup kitchens, collecting perishable food items, and tutoring elementary students. Our mission is to develop Knowledge, Skill, and Character in all students. We would like to thank the great Wilson Alumni across the nation for all their support in developing the next generation of leaders.

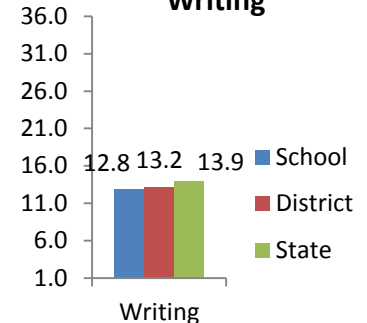
Mrs. Brigina Woolridge, SIC Chair  
Dr. Eric D. Robinson, Principal

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

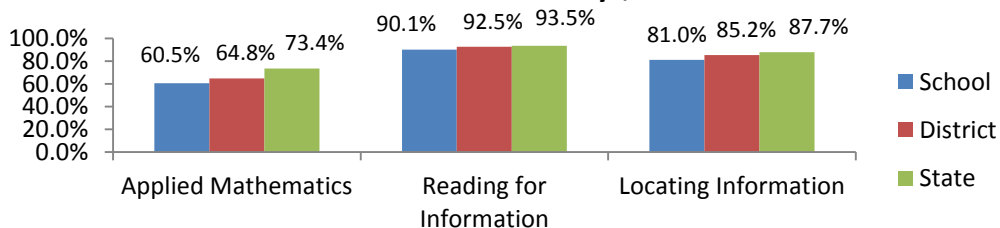


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
29.6	15.7	24.1	16.7	10.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
65.9	472	465	455	1392

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	64.4	77.5	85.7
English 1	48.2	62.7	75.1
Biology 1	74.5	71.5	77.8
US History and the Constitution	56.5	59.4	69.1
All Subjects	62.3	67.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.2	78.7	79.6	76.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.4	81.1	79.7	79.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.7	37.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
72.9	70.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,136)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.2	Down from 76.3%	N/A
Attendance Rate	92.8	Down from 99.1%	93.9
With disabilities	18.5	Up from 18.1%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.1%	0.9
Percentage of students served by gifted and talented programs	14.1	Up from 9.4%	17.5
Enrolled in AP/IB programs	29.0	Up from 20.1%	12.7
Successful in AP/IB programs	67.0	Up from 61.0%	45.2
Career/tech students in co-curricular organizations	0.0	No change	2.1
Enrollment in career/technology courses	1096	Up from 534	672
Students participating in work-based experiences	6.7	Down from 71.2%	13.2
Number of seniors who have completed FAFSA forms	161	N/A	180
Percentage of seniors completing college applications	N/A	N/A	74.4
Number of students in dual enrollment courses	36	N/A	61
Success rate of students in dual enrollment courses	100.0	N/A	96.1
Annual dropout rate	1.7	Up from 1.2%	2.5
Dropout recovery rate	5.3	N/A	5.0
Percentage of students retained	3.3	Down from 3.4%	3.0
<b>Teachers (n = 79)</b>			
Percentage of teachers with advanced degrees	68.4	Down from 72.2%	60.9
Percentage of teachers on continuing contract	74.7	Down from 78.5%	76.3
Teachers returning from previous year	85.4	Down from 86.7%	85.7
Teacher attendance rate	95.9	Up from 95.8%	95.4
Average teacher salary*	\$48,977	Up 0.6%	\$48,183
Professional development days / teacher	9.5 days	Up from 8.3 days	11.4 days
Percentage of classes not taught by highly qualified teachers	2.3	Up from 0.6%	3.2
Percentage of teacher vacancies for more than 9 weeks	1.2	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	148	28
Percent satisfied with learning environment	83.9	77.1	92.9
Percent satisfied with social and physical environment	83.9	68.5	85.7
Percent satisfied with school-home relations	67.7	79.0	77.8

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 25.1 to 1	27.2 to 1
Prime instructional time	87.6	Down from 93.9%	87.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	7.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	13.6	N/A	24.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
Dollars spent per pupil**	\$8,986	Down 6.7%	\$8,407
Percent of expenditures for instruction**	60.0	Up from 59.8%	57.8
Percent of expenditures for teachers' salaries**	61.2	Up from 60.3%	59.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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